

Purpose for tonight:

- See classroom
- Meet the teacher
 - Ask questions
 - Build Trust

MEET THE 4K STAFF:

Mrs. Mader

Mrs. Resch
Mrs. VandeWettering

Mrs. McDaniel

Mrs. Frederickson Mrs. Hofmann Mrs. Warden

Mrs. Carney

Mrs. Isselmann

Mrs. Meerdink

Mrs. Nelson Mrs. Frederickson

ADDITIONAL 4K STAFF:

Special Education:

Ms. Lyndsay

Ms. Sue

Ms. Connie

Ms. Lori

Specials:

Mr. H. - Phy. Ed. (Day 4)

Miss Brown - Library (Day 5)

Exploration (Day 1 PM)

Mrs. Nimmer – Exploration (Day 1 AM)

Student Support:

Mrs. Sheppard - School Psych.

Mrs. Charneski - School Counselor

YMCA WRAP AROUND:

Ms. Ruthann & Stephanie Johnson

Will my child be safe?

- AM Arrival 7:35
 - Students are escorted in Door
 #5 from lines in back
 - First Bell 7:45
- PM Arrival 12:15
 - Bus Students are escorted in Door #9 & walkers in Door #2
- Bussing available for in district students more than .5 miles from school
- Students need to be walked onto the bus and buckled
- An adult MUST be present when dropped off after school
- Drop off Park on Fieldcrest or Ann Street to walk students to designated area
- Wrap Around *
 - Students arriving on bus follow same procedures
 - Students being dropped off go to Door #2/A



BACKPACK TAGS





BUILDING SECURITY

- Buzzer system
 - Door #1 School pick-up, drop-off, sick child, etc.
 - Door #2 Wrap Around (if going someplace other than Wrap Around, please check-in at Main Office using Door #1)
- Emergency Drills
 - Held throughout the year with AM/PM split

SICKNESS & BEHAVIOR

- ★ Fever free, diarrhea free, vomit free without medicine for 24 hours before returning to school
- ★ PBIS Positive Behavioral Interventions and Supports
 - o **Big 3!:** Safe, Respectful, Responsible
 - Zones of Regulation: being aware of our emotions
 - Character Traits: Responsibility, Respect, Caring, Trustworthiness, Fairness, Citizenship
- ★ Monthly assemblies include 4K

What is my child really going to be doing here?

4K DAY

Literacy

Letters, sounds, writing, shared reading, read alouds, classroom library, big books

Math

Numbers, counting, sorting, sequencing, vocabulary

Fine Motor

Crayons, pencils, scissors

Gross Motor

Running, walking, jumping, skipping, etc.

Language

Ask/answer questions, singing, following directions

Free Play

Creativity, organizing, investigating

Social/Emotional

Sharing, taking turns, problem solving

Snack

Independent Skills

> Pack/unpack backpack, dress/undress, cleaning up

- Technology
- Phy. Ed.
- Library
- Exploration

DAY 1-6

Day 1 - 4K Exploration & Guidance

Day 4 - Physical Education

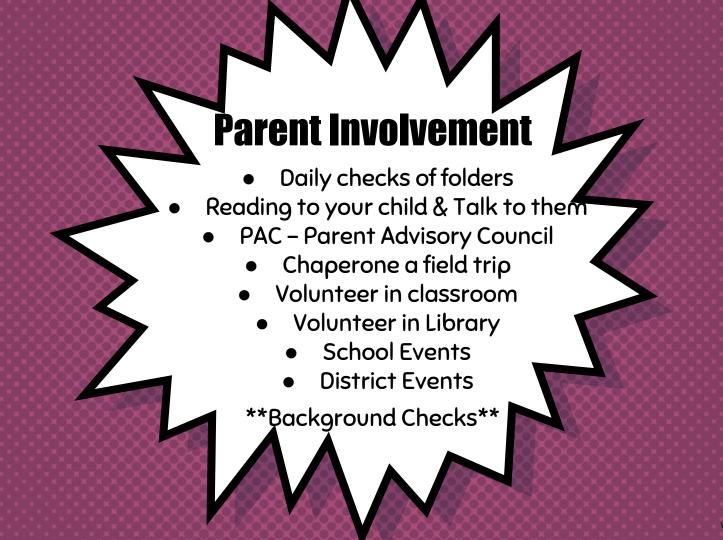
Day 5 - Library

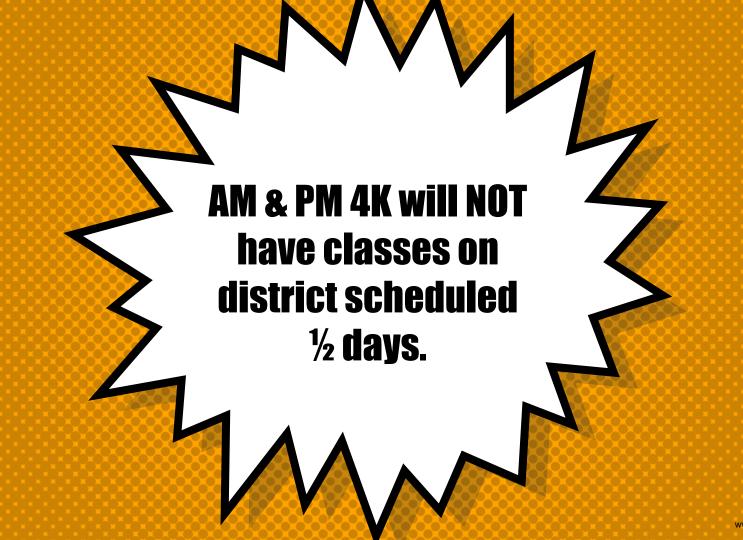
How will I know my child is learning?

ASSESSMENTS & REPORT CARDS -

- ★ PALS (Phonological Awareness Literacy Screening)
- ★ Math Expressions language and exposure
- ★ Report Cards
 - January & June
- ★ Parent/Teacher Conferences
 - November & March
- ★ Be an advocate!











END OF THE YEAR...

*Student growth occurs throughout the year in multiple ways

*Prepare our students for Kindergarten

*Celebration in each classroom



THURSDAY, SEPTEMBER 6!

FIRST DAY OF SCHOOL!!

AM - 7:50-10:40

PM - 12:20-3:10

Thank you!

WOUR CHILDREN ARE IN GREAT HANDS!